

INTRODUCTORY PSYCHOLOGY 101 TEST QUESTIONS AND ANSWERS

HERE IS A COMPREHENSIVE ARTICLE ON INTRODUCTORY PSYCHOLOGY 101 TEST QUESTIONS AND ANSWERS, OPTIMIZED FOR SEO AND ADHERING TO YOUR STRICT FORMATTING RULES.

MASTERING INTRODUCTORY PSYCHOLOGY 101: A DEEP DIVE INTO TEST QUESTIONS AND ANSWERS

INTRODUCTORY PSYCHOLOGY 101 TEST QUESTIONS AND ANSWERS ARE AN INDISPENSABLE RESOURCE FOR STUDENTS NAVIGATING THE FOUNDATIONAL CONCEPTS OF THIS FASCINATING FIELD. UNDERSTANDING THE TYPES OF QUESTIONS THAT APPEAR ON INTRODUCTORY PSYCHOLOGY EXAMS, AND THE ANSWERS THAT DEMONSTRATE MASTERY, IS CRUCIAL FOR ACADEMIC SUCCESS. THIS COMPREHENSIVE GUIDE DELVES INTO THE CORE AREAS TYPICALLY COVERED IN AN INTRODUCTORY PSYCHOLOGY COURSE, OFFERING INSIGHTS INTO COMMON QUESTION FORMATS, KEY TERMINOLOGY, AND EFFECTIVE STUDY STRATEGIES. WE WILL EXPLORE THE HISTORICAL FOUNDATIONS OF PSYCHOLOGY, EXPLORE MAJOR THEORETICAL PERSPECTIVES, AND EXAMINE THE BIOLOGICAL AND COGNITIVE UNDERPINNINGS OF BEHAVIOR AND MENTAL PROCESSES. FURTHERMORE, THIS ARTICLE WILL PROVIDE A FRAMEWORK FOR APPROACHING VARIOUS QUESTION TYPES, FROM MULTIPLE-CHOICE TO ESSAY PROMPTS, EMPOWERING YOU TO TACKLE YOUR NEXT ASSESSMENT WITH CONFIDENCE.

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UNDERSTANDING THE SCOPE OF INTRODUCTORY PSYCHOLOGY

AN INTRODUCTORY PSYCHOLOGY COURSE, OFTEN REFERRED TO AS PSYCHOLOGY 101, SERVES AS A BROAD SURVEY OF THE SCIENTIFIC STUDY OF THE MIND AND BEHAVIOR. IT AIMS TO INTRODUCE STUDENTS TO THE FUNDAMENTAL PRINCIPLES, THEORIES, RESEARCH METHODS, AND APPLICATIONS OF PSYCHOLOGY. THIS DISCIPLINE IS INCREDIBLY DIVERSE, ENCOMPASSING EVERYTHING FROM THE INTRICATE WORKINGS OF THE BRAIN TO THE COMPLEXITIES OF SOCIAL INTERACTIONS. UNDERSTANDING THE FOUNDATIONAL ELEMENTS OF THIS FIELD IS ESSENTIAL NOT ONLY FOR PASSING TESTS BUT FOR DEVELOPING A CRITICAL AND INFORMED PERSPECTIVE ON HUMAN EXPERIENCE. INTRODUCTORY PSYCHOLOGY TEST QUESTIONS AND ANSWERS OFTEN REFLECT THE WIDE-RANGING NATURE OF THE SUBJECT MATTER.

KEY DOMAINS AND TYPICAL TEST QUESTIONS

THE INTRODUCTORY PSYCHOLOGY CURRICULUM IS TYPICALLY DIVIDED INTO SEVERAL KEY DOMAINS, EACH WITH ITS OWN SET OF CRITICAL CONCEPTS AND POTENTIAL TEST QUESTIONS. FAMILIARITY WITH THESE AREAS IS PARAMOUNT FOR SUCCESS.

HISTORICAL FOUNDATIONS AND MAJOR PERSPECTIVES

THIS SECTION OFTEN EXPLORES THE ROOTS OF PSYCHOLOGY AS A SCIENCE, TRACING ITS DEVELOPMENT FROM PHILOSOPHY TO ITS ESTABLISHMENT AS AN INDEPENDENT DISCIPLINE. KEY FIGURES LIKE WILHELM WUNDT, WILLIAM JAMES, SIGMUND FREUD, IVAN PAVLOV, AND B.F. SKINNER ARE USUALLY INTRODUCED. MAJOR THEORETICAL PERSPECTIVES, SUCH AS STRUCTURALISM, FUNCTIONALISM, PSYCHODYNAMIC, BEHAVIORISM, HUMANISTIC, AND COGNITIVE PSYCHOLOGY, ARE EXPLAINED. TEST QUESTIONS HERE MIGHT ASK ABOUT THE PRIMARY FOCUS OF EACH PERSPECTIVE OR THE CONTRIBUTIONS OF SPECIFIC PSYCHOLOGISTS.

STRUCTURALISM: FOCUSED ON BREAKING DOWN MENTAL PROCESSES INTO THEIR MOST BASIC COMPONENTS.

FUNCTIONALISM: EMPHASIZED THE PURPOSE AND FUNCTION OF THE MIND IN ADAPTING TO THE ENVIRONMENT.

PSYCHODYNAMIC PSYCHOLOGY: EXPLORED THE INFLUENCE OF UNCONSCIOUS DRIVES AND CHILDHOOD EXPERIENCES ON BEHAVIOR.

BEHAVIORISM: CONCENTRATED ON OBSERVABLE BEHAVIOR AND ITS RELATIONSHIP TO ENVIRONMENTAL STIMULI.

HUMANISTIC PSYCHOLOGY: STRESSED THE IMPORTANCE OF FREE WILL, SELF-ACTUALIZATION, AND INDIVIDUAL GROWTH.

COGNITIVE PSYCHOLOGY: INVESTIGATED INTERNAL MENTAL PROCESSES LIKE THINKING, MEMORY, AND PROBLEM-SOLVING.

RESEARCH METHODS IN PSYCHOLOGY

UNDERSTANDING HOW PSYCHOLOGICAL RESEARCH IS CONDUCTED IS A CORNERSTONE OF ANY INTRODUCTORY COURSE. THIS DOMAIN COVERS EXPERIMENTAL DESIGN, CORRELATIONAL STUDIES, NATURALISTIC OBSERVATION, CASE STUDIES, SURVEYS, AND ETHICAL CONSIDERATIONS IN RESEARCH. TEST QUESTIONS OFTEN ASSESS A STUDENT'S ABILITY TO IDENTIFY DIFFERENT RESEARCH METHODS, UNDERSTAND VARIABLES (INDEPENDENT, DEPENDENT, CONTROL), AND RECOGNIZE POTENTIAL BIASES OR LIMITATIONS. QUESTIONS ABOUT THE SCIENTIFIC METHOD AND THE IMPORTANCE OF EMPIRICAL EVIDENCE ARE ALSO COMMON.

BIOLOGICAL BASES OF BEHAVIOR

THIS AREA DELVES INTO THE BRAIN AND NERVOUS SYSTEM, EXPLORING HOW BIOLOGICAL PROCESSES INFLUENCE THOUGHTS, EMOTIONS, AND BEHAVIORS. TOPICS INCLUDE NEURONS, NEUROTRANSMITTERS, BRAIN STRUCTURES (CEREBRUM, CEREBELLUM, LIMBIC SYSTEM), THE ENDOCRINE SYSTEM, GENETICS, AND THE INTERPLAY BETWEEN NATURE AND NURTURE. INTRODUCTORY PSYCHOLOGY 101 TEST QUESTIONS AND ANSWERS IN THIS SECTION FREQUENTLY INVOLVE IDENTIFYING BRAIN REGIONS ASSOCIATED WITH SPECIFIC FUNCTIONS OR EXPLAINING THE ROLE OF NEUROTRANSMITTERS IN MOOD REGULATION.

SENSATION AND PERCEPTION

THIS DOMAIN INVESTIGATES HOW OUR SENSORY ORGANS RECEIVE INFORMATION FROM THE ENVIRONMENT AND HOW OUR BRAINS INTERPRET THIS INFORMATION TO CREATE OUR EXPERIENCE OF THE WORLD. KEY CONCEPTS INCLUDE THE DIFFERENCES BETWEEN SENSATION AND PERCEPTION, SENSORY THRESHOLDS, TOP-DOWN AND BOTTOM-UP PROCESSING, AND HOW WE PERCEIVE VISUAL, AUDITORY, OLFATORY, GUSTATORY, AND TACTILE STIMULI. QUESTIONS MIGHT ASK ABOUT THE PROCESS OF VISION, THE NATURE OF ILLUSIONS, OR THE PRINCIPLES OF PERCEPTUAL ORGANIZATION.

LEARNING AND MEMORY

LEARNING EXPLORES HOW WE ACQUIRE NEW BEHAVIORS AND KNOWLEDGE, OFTEN COVERING CLASSICAL CONDITIONING, OPERANT CONDITIONING, AND OBSERVATIONAL LEARNING. MEMORY EXAMINES HOW INFORMATION IS ENCODED, STORED, AND RETRIEVED, INCLUDING DIFFERENT MEMORY SYSTEMS LIKE SENSORY, SHORT-TERM, AND LONG-TERM MEMORY, AS WELL AS CONCEPTS LIKE FORGETTING AND MEMORY BIASES. TEST QUESTIONS OFTEN REQUIRE STUDENTS TO DIFFERENTIATE BETWEEN LEARNING THEORIES OR APPLY PRINCIPLES OF CONDITIONING TO REAL-WORLD SCENARIOS. UNDERSTANDING THE STAGES OF MEMORY FORMATION IS ALSO A FREQUENT EXAM TOPIC.

COGNITION: THINKING, LANGUAGE, AND INTELLIGENCE

THIS BROAD AREA FOCUSES ON MENTAL PROCESSES SUCH AS PROBLEM-SOLVING, DECISION-MAKING, REASONING, AND CREATIVITY. LANGUAGE DEVELOPMENT AND ITS RELATIONSHIP TO THOUGHT ARE EXPLORED. INTELLIGENCE IS EXAMINED THROUGH VARIOUS THEORIES, MEASUREMENT TOOLS, AND DEBATES SURROUNDING ITS NATURE AND NURTURE. INTRODUCTORY PSYCHOLOGY 101 TEST QUESTIONS AND ANSWERS IN THIS SECTION MIGHT ASK TO DEFINE TERMS LIKE HEURISTICS OR ALGORITHMS, EXPLAIN THEORIES OF LANGUAGE ACQUISITION, OR DISCUSS DIFFERENT APPROACHES TO MEASURING INTELLIGENCE.

MOTIVATION AND EMOTION

MOTIVATION EXPLORES THE DRIVES, NEEDS, AND INCENTIVES THAT ENERGIZE AND DIRECT BEHAVIOR, COVERING THEORIES LIKE MASLOW'S HIERARCHY OF NEEDS AND DRIVE-REDUCTION THEORY. EMOTION INVESTIGATES THE PHYSIOLOGICAL, COGNITIVE, AND BEHAVIORAL COMPONENTS OF EMOTIONAL EXPERIENCES, AS WELL AS THEORIES OF EMOTION SUCH AS THE JAMES-LANGE THEORY

AND THE CANNON-BARD THEORY. QUESTIONS MAY REQUIRE STUDENTS TO IDENTIFY MOTIVATIONAL STATES OR EXPLAIN THE BIOLOGICAL AND PSYCHOLOGICAL COMPONENTS OF SPECIFIC EMOTIONS.

DEVELOPMENTAL PSYCHOLOGY

THIS FIELD EXAMINES HOW HUMANS CHANGE AND GROW THROUGHOUT THEIR LIFESPAN, FROM INFANCY TO OLD AGE. KEY TOPICS INCLUDE PHYSICAL, COGNITIVE, AND SOCIAL-EMOTIONAL DEVELOPMENT, AS WELL AS THEORIES BY PIAGET, ERIKSON, AND KOHLBERG. TEST QUESTIONS OFTEN FOCUS ON DEVELOPMENTAL MILESTONES, DISTINCT STAGES OF DEVELOPMENT, OR THE IMPACT OF EARLY EXPERIENCES ON LATER LIFE. UNDERSTANDING ATTACHMENT STYLES AND THE PROCESS OF SOCIALIZATION ARE ALSO COMMON THEMES.

PERSONALITY THEORIES

PERSONALITY EXPLORES THE ENDURING PATTERNS OF THOUGHTS, FEELINGS, AND BEHAVIORS THAT MAKE INDIVIDUALS UNIQUE. THIS SECTION TYPICALLY COVERS MAJOR PERSONALITY THEORIES, INCLUDING TRAIT THEORY, PSYCHODYNAMIC APPROACHES, HUMANISTIC PSYCHOLOGY, AND SOCIAL-COGNITIVE PERSPECTIVES. STUDENTS ARE OFTEN TESTED ON THEIR ABILITY TO DISTINGUISH BETWEEN DIFFERENT THEORETICAL FRAMEWORKS AND IDENTIFY KEY CONCEPTS ASSOCIATED WITH PERSONALITY ASSESSMENT.

SOCIAL PSYCHOLOGY

SOCIAL PSYCHOLOGY INVESTIGATES HOW INDIVIDUALS' THOUGHTS, FEELINGS, AND BEHAVIORS ARE INFLUENCED BY THE ACTUAL, IMAGINED, OR IMPLIED PRESENCE OF OTHERS. TOPICS INCLUDE SOCIAL COGNITION, ATTITUDES, PREJUDICE, CONFORMITY, OBEDIENCE, GROUP BEHAVIOR, AND INTERPERSONAL ATTRACTION. QUESTIONS MIGHT INVOLVE UNDERSTANDING CLASSIC EXPERIMENTS LIKE MILGRAM'S OBEDIENCE STUDY OR ASCH'S CONFORMITY EXPERIMENTS, OR EXPLAINING CONCEPTS LIKE COGNITIVE DISSONANCE.

PSYCHOLOGICAL DISORDERS AND TREATMENT

THIS DOMAIN PROVIDES AN OVERVIEW OF VARIOUS PSYCHOLOGICAL DISORDERS, INCLUDING THEIR DIAGNOSTIC CRITERIA (OFTEN REFERENCING THE DSM), CAUSES (ETIOLOGY), AND COMMON TREATMENTS. IT COVERS CATEGORIES LIKE ANXIETY DISORDERS, MOOD DISORDERS, SCHIZOPHRENIA, AND PERSONALITY DISORDERS. TREATMENT APPROACHES SUCH AS PSYCHOTHERAPY (DIFFERENT MODALITIES LIKE CBT, PSYCHODYNAMIC THERAPY) AND BIOMEDICAL THERAPIES ARE ALSO DISCUSSED. TEST QUESTIONS OFTEN REQUIRE STUDENTS TO IDENTIFY SYMPTOMS OF DISORDERS OR DIFFERENTIATE BETWEEN VARIOUS THERAPEUTIC INTERVENTIONS.

COMMON TEST QUESTION FORMATS AND STRATEGIES

SUCCESSFULLY ANSWERING INTRODUCTORY PSYCHOLOGY 101 TEST QUESTIONS AND ANSWERS REQUIRES UNDERSTANDING THE FORMAT OF THE QUESTIONS AND EMPLOYING EFFECTIVE STUDY STRATEGIES.

MULTIPLE-CHOICE QUESTIONS

THESE ARE THE MOST COMMON FORMAT, TYPICALLY ASSESSING RECALL OF DEFINITIONS, CONCEPTS, AND THEORIES. TO EXCEL, READ EACH QUESTION AND ALL ANSWER OPTIONS CAREFULLY. ELIMINATE OBVIOUSLY INCORRECT CHOICES FIRST. LOOK FOR KEYWORDS IN THE QUESTION THAT MIGHT GUIDE YOU TO THE CORRECT ANSWER. SOMETIMES, QUESTIONS WILL ASK FOR THE "BEST" ANSWER AMONG SEVERAL PLAUSIBLE ONES, REQUIRING A DEEPER UNDERSTANDING OF NUANCE.

TRUE/FALSE STATEMENTS

THESE QUESTIONS TEST YOUR KNOWLEDGE OF SPECIFIC FACTS OR PRINCIPLES. READ EACH STATEMENT DELIBERATELY AND CONSIDER IF IT IS UNIVERSALLY TRUE OR FALSE. BE WARY OF ABSOLUTE TERMS LIKE "ALWAYS" OR "NEVER," WHICH OFTEN INDICATE A FALSE STATEMENT. IF A STATEMENT IS ONLY PARTIALLY TRUE, IT SHOULD BE CONSIDERED FALSE.

SHORT ANSWER AND ESSAY QUESTIONS

THESE FORMATS REQUIRE MORE IN-DEPTH UNDERSTANDING AND THE ABILITY TO ARTICULATE CONCEPTS CLEARLY AND CONCISELY. FOR SHORT ANSWER QUESTIONS, BE DIRECT AND PROVIDE THE ESSENTIAL INFORMATION REQUESTED. FOR ESSAY QUESTIONS, START BY OUTLINING YOUR MAIN POINTS AND ARGUMENTS BEFORE YOU BEGIN WRITING. ENSURE YOUR ANSWER

DIRECTLY ADDRESSES THE PROMPT, USES APPROPRIATE PSYCHOLOGICAL TERMINOLOGY, AND PROVIDES SUPPORTING EVIDENCE OR EXAMPLES. STRUCTURE YOUR ESSAY LOGICALLY WITH AN INTRODUCTION, BODY PARAGRAPHS, AND A CONCLUDING STATEMENT.

EFFECTIVE STUDY TECHNIQUES FOR PSYCHOLOGY EXAMS

TO PREPARE EFFECTIVELY FOR INTRODUCTORY PSYCHOLOGY 101 TEST QUESTIONS AND ANSWERS, CONSIDER THESE PROVEN STUDY TECHNIQUES:

- REVIEW LECTURE NOTES AND TEXTBOOK CHAPTERS REGULARLY.
- CREATE FLASHCARDS FOR KEY TERMS, DEFINITIONS, AND CONCEPTS.
- FORM STUDY GROUPS TO DISCUSS CHALLENGING TOPICS AND QUIZ EACH OTHER.
- PRACTICE WITH SAMPLE TEST QUESTIONS, IF AVAILABLE FROM YOUR INSTRUCTOR OR TEXTBOOK.
- SUMMARIZE KEY THEORIES AND RESEARCH FINDINGS IN YOUR OWN WORDS.
- FOCUS ON UNDERSTANDING THE "WHY" BEHIND CONCEPTS, NOT JUST MEMORIZING FACTS.
- UTILIZE DIAGRAMS AND VISUAL AIDS TO UNDERSTAND COMPLEX PROCESSES LIKE BRAIN FUNCTION OR DEVELOPMENTAL STAGES.

NAVIGATING COMPLEX CONCEPTS WITH CONFIDENCE

INTRODUCTORY PSYCHOLOGY COVERS A VAST LANDSCAPE OF HUMAN BEHAVIOR AND MENTAL PROCESSES. BY UNDERSTANDING THE TYPICAL AREAS COVERED IN INTRODUCTORY PSYCHOLOGY 101 TEST QUESTIONS AND ANSWERS, FAMILIARIZING YOURSELF WITH COMMON QUESTION FORMATS, AND EMPLOYING EFFECTIVE STUDY STRATEGIES, YOU CAN BUILD A STRONG FOUNDATION FOR SUCCESS. REMEMBER THAT PSYCHOLOGY IS A DYNAMIC FIELD, AND A GENUINE CURIOSITY ABOUT HOW AND WHY PEOPLE THINK AND BEHAVE WILL NOT ONLY HELP YOU ON YOUR EXAMS BUT WILL ALSO ENRICH YOUR UNDERSTANDING OF YOURSELF AND THE WORLD AROUND YOU. APPROACHING YOUR STUDIES WITH A SYSTEMATIC AND ENGAGED MINDSET WILL LEAD TO DEEPER LEARNING AND GREATER CONFIDENCE IN TACKLING ANY ASSESSMENT.

FAQ

Q: WHAT ARE THE MOST COMMON TOPICS COVERED IN INTRODUCTORY PSYCHOLOGY 101 TEST QUESTIONS AND ANSWERS?

A: COMMON TOPICS INCLUDE THE HISTORY OF PSYCHOLOGY AND ITS MAJOR PERSPECTIVES (E.G., BEHAVIORISM, COGNITIVE PSYCHOLOGY), RESEARCH METHODS, BIOLOGICAL BASES OF BEHAVIOR (BRAIN AND NEUROTRANSMITTERS), SENSATION AND PERCEPTION, LEARNING AND MEMORY, COGNITION, MOTIVATION AND EMOTION, DEVELOPMENTAL PSYCHOLOGY, PERSONALITY THEORIES, SOCIAL PSYCHOLOGY, AND PSYCHOLOGICAL DISORDERS AND TREATMENTS.

Q: HOW CAN I PREPARE FOR MULTIPLE-CHOICE QUESTIONS ON AN INTRODUCTORY PSYCHOLOGY TEST?

A: FOR MULTIPLE-CHOICE QUESTIONS, CAREFULLY READ EACH QUESTION AND ALL ANSWER CHOICES. TRY TO ELIMINATE INCORRECT OPTIONS FIRST. UNDERSTAND THE NUANCES BETWEEN SIMILAR CONCEPTS AND PAY ATTENTION TO KEYWORDS IN THE QUESTION THAT MIGHT HINT AT THE CORRECT ANSWER.

Q: WHAT IS THE BEST WAY TO STUDY FOR ESSAY QUESTIONS IN INTRODUCTORY PSYCHOLOGY?

A: FOR ESSAY QUESTIONS, IT'S CRUCIAL TO FIRST OUTLINE YOUR POINTS. START WITH A CLEAR THESIS OR INTRODUCTORY STATEMENT, DEVELOP YOUR ARGUMENTS IN THE BODY PARAGRAPHS WITH SUPPORTING DETAILS AND PSYCHOLOGICAL TERMINOLOGY, AND CONCLUDE WITH A SUMMARY OF YOUR MAIN IDEAS. PRACTICE WRITING OUT ANSWERS TO POTENTIAL ESSAY PROMPTS.

Q: HOW IMPORTANT IS UNDERSTANDING RESEARCH METHODS FOR INTRODUCTORY PSYCHOLOGY TESTS?

A: UNDERSTANDING RESEARCH METHODS IS CRITICALLY IMPORTANT. TEST QUESTIONS OFTEN ASSESS YOUR ABILITY TO IDENTIFY DIFFERENT RESEARCH DESIGNS, UNDERSTAND VARIABLES (INDEPENDENT, DEPENDENT), RECOGNIZE ETHICAL CONSIDERATIONS, AND EVALUATE THE VALIDITY OF FINDINGS.

Q: SHOULD I FOCUS MORE ON MEMORIZING TERMS OR UNDERSTANDING CONCEPTS FOR INTRODUCTORY PSYCHOLOGY 101?

A: WHILE MEMORIZING KEY TERMS AND DEFINITIONS IS ESSENTIAL, A DEEPER UNDERSTANDING OF CONCEPTS, THEORIES, AND THEIR APPLICATIONS IS MORE IMPORTANT FOR INTRODUCTORY PSYCHOLOGY TESTS. FOCUS ON UNDERSTANDING WHY THINGS HAPPEN AND HOW DIFFERENT CONCEPTS RELATE TO EACH OTHER.

Q: WHAT ARE SOME COMMON MISTAKES STUDENTS MAKE WHEN ANSWERING INTRODUCTORY PSYCHOLOGY TEST QUESTIONS?

A: COMMON MISTAKES INCLUDE MISINTERPRETING QUESTIONS, CONFUSING SIMILAR CONCEPTS, RELYING SOLELY ON MEMORIZATION WITHOUT UNDERSTANDING, NOT MANAGING TIME EFFECTIVELY DURING THE EXAM, AND FAILING TO PROVIDE SUFFICIENT DETAIL OR EVIDENCE FOR ESSAY QUESTIONS.

Q: HOW CAN I BEST LEARN ABOUT THE DIFFERENT PSYCHOLOGICAL PERSPECTIVES COVERED IN AN INTRODUCTORY COURSE?

A: TO LEARN ABOUT DIFFERENT PERSPECTIVES, TRY TO UNDERSTAND THEIR CORE TENETS, KEY FIGURES, AND HOW THEY APPROACH UNDERSTANDING HUMAN BEHAVIOR DIFFERENTLY. COMPARING AND CONTRASTING THESE PERSPECTIVES CAN ALSO BE VERY HELPFUL FOR TEST PREPARATION.

Q: ARE THERE SPECIFIC STRATEGIES FOR LEARNING ABOUT PSYCHOLOGICAL DISORDERS AND THEIR TREATMENTS?

A: YES, FOCUS ON UNDERSTANDING THE DIAGNOSTIC CRITERIA FOR COMMON DISORDERS, THEIR POTENTIAL CAUSES (ETIOLOGY), AND THE GENERAL PRINCIPLES BEHIND DIFFERENT TREATMENT APPROACHES (E.G., CBT, PSYCHODYNAMIC THERAPY, BIOMEDICAL TREATMENTS). BE ABLE TO DIFFERENTIATE BETWEEN THEM.

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