

EDUCATION IN THE MORAL DOMAIN LARRY P NUCCI

EDUCATION IN THE MORAL DOMAIN HAS BECOME AN INCREASINGLY IMPORTANT SUBJECT IN EDUCATIONAL PSYCHOLOGY AND PHILOSOPHY. LARRY P. NUCCI, A PROMINENT FIGURE IN THIS FIELD, HAS SIGNIFICANTLY CONTRIBUTED TO OUR UNDERSTANDING OF HOW MORAL DEVELOPMENT OCCURS IN EDUCATIONAL SETTINGS. HIS WORK EMPHASIZES THE ROLE OF MORAL REASONING AND THE IMPORTANCE OF INTEGRATING MORAL EDUCATION INTO THE CURRICULUM. THIS ARTICLE WILL EXPLORE THE THEORETICAL FRAMEWORK NUCCI HAS DEVELOPED, THE IMPLICATIONS FOR TEACHING PRACTICES, AND THE BROADER SIGNIFICANCE OF MORAL EDUCATION IN THE CONTEMPORARY CONTEXT.

THEORETICAL FRAMEWORK OF MORAL EDUCATION

LARRY P. NUCCI'S APPROACH TO MORAL EDUCATION IS GROUNDED IN THE IDEA THAT MORALITY IS NOT JUST ABOUT COMPLIANCE WITH RULES BUT INVOLVES A COMPLEX INTERPLAY OF SOCIAL, COGNITIVE, AND EMOTIONAL FACTORS. HE ARGUES THAT MORAL DEVELOPMENT OCCURS THROUGH SOCIAL INTERACTIONS AND THAT EDUCATION SHOULD PROVIDE A CONTEXT FOR THESE INTERACTIONS.